

6:00-6:30 P.M. – Q & A

This is an opportunity for community members to ask Board members questions about the Board's FY25 Adopted Budget

**REGULAR MEETING OF RSU NO. 5 BOARD OF DIRECTORS
WEDNESDAY– MAY 8, 2024
FREEPORT HIGH SCHOOL - LIBRARY
6:30 P.M. REGULAR SESSION
AGENDA**

1. Call to Order:

The meeting was called to order at _____ p.m. by Chair Michelle Ritcheson

2. Attendance:

___ Colin Cheney	___ Kara Kaikini
___ Malik Farlow	___ Elisabeth Munsen
___ Cheyenne Farrell	___ Maura Pillsbury
___ Danielle George	___ Michelle Ritcheson
___ Stacey Howarth	___ Kelly Sink
___ Carolyn Jensen	___ Phoebe Williamson, Student Representative
	___ Lily West, Student Representative

3. Pledge of Allegiance:

4. Consideration of Minutes:

A. Consideration and approval of the Minutes of April 24, 2024 as presented barring any errors or omissions.

Motion: _____ 2nd: _____ Vote: _____

5. Adjustments to the Agenda:

6. Good News & Recognition: (10 Minutes)

A. Report from Board's Student Representative

7. Public Comments: (10 Minutes)

8. Reports from Superintendent: (15 Minutes)

A. Superintendent's Report

B. Resignations: Thomas McLaughlin - Morse Street School Educational Technician
Nate Menifield - FMS/FHS Music Teacher

9. Administrator Reports: (5 Minutes)

A. Finance - Kelly Wentworth

10. Board Comments and Committee Reports:

A. Board Information Exchange and Agenda Requests (10 Minutes)

B. Finance Committee (5 Minutes)

C. Strategic Communications - Parent Satisfaction Survey Executive Summary (20 Minutes)

11. Policy Review:
None

12. Unfinished Business:
None

13. New Business: (5 Minutes)

A. Consideration and approval of the Comprehensive Education Plan.

Motion: _____ 2nd: _____ Vote: _____

14. Personnel: (15 Minutes)

A. Consideration and approval to employ a School Psychologist for the 2024-2025 school year.

Motion: _____ 2nd : _____ Vote: _____

B. Consideration and approval to employ a Director of Instructional Support for the 2024-2025 school year.

Motion: _____ 2nd : _____ Vote: _____

C. Consideration and approval to accept the nomination of the following personnel and to authorize the Superintendent of Schools to issue contracts for the 2024-2025 school year.

1) Educators for 2nd Year Probationary Contracts:

Jacqueline Adams

Claire Bowen

Mollee Brooks

Page Brown

Emma Dorian

Laura Dunbar

Emma Everett

Olivia Glatter

Abigail Hunt

Morgan Johnson

Madelyn Leen

Melissa Luetje

Karina Magee

Sean Moore

Heidi Richards

Brian Smalley

Jessica Trahan
Kelsey Williams
Gayle Wolotsky

2) Educators for Continuing Contracts:

Kathleen Anderson
Kathryn Bacon
Allison Barrett
Kathryn Broadbent
Leah Campbell
Philip Clifford
Amy Colton
Mara Dale
Danielle Gauthier
Julia Grocholl
Amber Harrison
Holly Hinton
Jill Hyland
Katelyn MacGregor
Thomas McKeon
Peter Mills
Anne Monahan
Henri Moser
Kate Parkin
Luke Potter
Ryan Redka
Hannah Reidman
Amanda Salve
Luke Szymanski
Marissa Tarrío
Carr Vincent
Mara Wiggin

Motion: _____ 2nd: _____ Vote: _____

15. Public Comments: (10 Minutes)

16. Executive Session:

A. Consideration and approval to enter into Executive Session as outlined in 1 M.R.S.A § 405(6)(D) for the purpose of discussing Administrator negotiations.

Motion: _____ 2nd: _____ Vote: _____

Time In _____ Time Out _____

17. Action as a Result of Executive Session:

Motion: _____ 2nd: _____ Vote: _____

18. Executive Session:

A. Consideration and approval to enter into Executive Session as outlined in 1 M.R.S.A § 405(6)(A) for the purpose of discussing the Superintendent's evaluation.

Motion: _____ 2nd: _____ Vote: _____

Time In _____ Time Out _____

19. Action as a Result of Executive Session:

Motion: _____ 2nd: _____ Vote: _____

20. Adjournment:

Motion: _____ 2nd: _____ Vote: _____ Time: _____

**RSU No. 5 Board of Directors Meeting
Wednesday, April 24, 2024 – 6:30 p.m.
Durham Community School - Cafeteria
Meeting Minutes**

6:00-6:30 p.m. Q&A on the FY25 Adopted Budget

(NOTE: These Minutes are not official until approved by the Board of Directors. Such action, either to approve or amend and approve, is anticipated at the May 8, 2024 meeting).

1. CALLED TO ORDER:

Chair Michelle Ritcheson called the meeting to order at 6:30 p.m.

2. MEMBERS PRESENT: Colin Cheney, Malik Farlow, Cheyenne Farrell, Stacey Howarth, Carolyn Jensen, Kara Kaikini, Elisabeth Munsen, Maura Pillsbury, Michelle Ritcheson, Kelly Sink and Lily West, Student Representative (left at 6:37 p.m.)

MEMBERS ABSENT: Danielle George

3. PLEDGE OF ALLEGIANCE:

4. CONSIDERATION OF MINUTES:

A. **VOTED:** To approve the Minutes of April 10, 2024.

(Farlow – Pillsbury) (10 – 0) The Student Representative voted with the majority.

5. ADJUSTMENTS TO THE AGENDA:

Addition of Resignations - 8.C.

Addition of Item#14.B. and C.

6. GOOD NEWS AND RECOGNITION:

A. Report from Board's Student Representative - Lily West

7. PUBLIC COMMENT:

None

8. REPORTS FROM SUPERINTENDENT:

A. Superintendent's Report

B. Retirement: Geoff Dyhrberg - FHS Social Studies Teacher

C. Resignations: Connie Carpenter, Bus Driver and Ched White, FHS Ed Tech

9. ADMINISTRATOR REPORTS:

A. Update from Durham Community School - Will Pidden and Kate Hillman Harrison

B. Finance - Kelly Wentworth

10. BOARD COMMENTS AND COMMITTEE REPORTS:

A. Board Information Exchange and Agenda Requests

- Maura Pillsbury spoke about affordable housing impact on employees
- Kara Kaikini mentioned it was bus driver appreciation. Kara asked about the mechanism for policy requests.

B. Finance Committee

- C. Facilities and Operations Committee
- D. Strategic Communications
- E. Policy Committee

11. POLICY REVIEW:

- A. **VOTED:** To approve 1st Read of policy EEA - Student Transportation Services
(Munsen – Jensen) (10 – 0)

- B. **VOTED:** To approve 2nd Read of the following policies:
 - 1. DJ-Bidding/Purchasing Requirements
 - 2. DJH-Purchasing and Contracting: Procurement Staff Code of Conduct
 - 3. JHB-Truancy
 - 4. IMG-Animals in Schools(Pillsbury – Sink) (10 – 0)

12. UNFINISHED BUSINESS:

None

13. NEW BUSINESS:

None

14. PERSONNEL:

- A. **VOTED:** To employ Lynn Shea as a Teacher of English Speakers of Other Languages for the 2024-2025 school year. (Kaikini – Munsen) (10 – 0)

- B. **VOTED:** To employ Ann Truman as a 2nd Grade Teacher at Morse Street School for the 2024-2025 school year, one year only position. (Munsen – Jensen) (10 – 0)

- C. **VOTED:** To employ Carolyn Volk as a Special Education Coordinator for the 2024-2025 school year. (Sink – Pillsbury) (10 – 0)

15. PUBLIC COMMENT:

None

16. ADJOURNMENT:

VOTED: To adjourn at 8:19 p.m. (Pillsbury – Sink) (10 – 0)


Jean M. Skorapa, Superintendent of Schools

Item #9.A.

RSU No. 5

Warrant Articles For the Period 04/01/2024 through 04/30/2024

Fiscal Year: 2023-2024

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
INCOME							
GENERAL FUND REVENUES							
REQUIRED LOCAL FUNDS (-)	\$19,054,353.67	\$1,587,862.82	\$15,878,628.11	\$3,175,725.56	\$0.00	\$3,175,725.56	16.7%
ADDITIONAL LOCAL FUNDS (-)	\$11,319,982.05	\$933,133.73	\$9,343,387.73	\$1,976,594.32	\$0.00	\$1,976,594.32	17.5%
ADDLN SHARED REVENUE (-)	\$149,911.00	\$113,025.31	\$204,808.12	(\$54,897.12)	\$0.00	(\$54,897.12)	-36.6%
INTEREST REVENUE (-)	\$100,000.00	\$0.00	\$336,470.71	(\$236,470.71)	\$0.00	(\$236,470.71)	-236.5%
STATE REVENUES (-)	\$7,444,322.28	\$540,352.76	\$6,748,337.99	\$695,984.29	\$0.00	\$695,984.29	9.3%
MISC REVENUES (-)	\$0.00	\$1,461.55	\$23,840.41	(\$23,840.41)	\$0.00	(\$23,840.41)	0.0%
FUND BALANCE (-)	\$900,000.00	\$0.00	\$0.00	\$900,000.00	\$0.00	\$900,000.00	100.0%
Sub-total : GENERAL FUND REVENUES	(\$38,968,569.00)	(\$3,175,836.17)	(\$32,535,473.07)	(\$6,433,095.93)	\$0.00	(\$6,433,095.93)	16.5%
Total : INCOME	(\$38,968,569.00)	(\$3,175,836.17)	(\$32,535,473.07)	(\$6,433,095.93)	\$0.00	(\$6,433,095.93)	16.5%
EXPENSES							
GENERAL FUND EXPENSES							
ARTICLE 1 REGULAR INSTRUCTION (+)	\$17,072,759.00	\$1,268,868.83	\$11,522,111.51	\$5,550,647.49	\$4,386,766.36	\$1,163,881.13	6.8%
ARTICLE 2 SPECIAL EDUCATION (+)	\$5,366,821.00	\$423,980.05	\$3,547,056.05	\$1,819,764.95	\$1,164,268.04	\$655,496.91	12.2%
ARTICLE 3 - CAREER & TECHNICAL CTR (+)	\$272,017.00	\$22,668.08	\$249,348.88	\$22,668.12	\$22,668.12	\$0.00	0.0%
ARTICLE 4 - OTHER INSTRUCTION (+)	\$1,044,071.00	\$37,467.69	\$714,726.00	\$329,345.00	\$174,031.76	\$155,313.24	14.9%
ARTICLE 5 - STUDENT & STAFF SUPPORT (+)	\$3,867,554.00	\$253,243.59	\$2,842,371.07	\$1,025,182.93	\$853,381.89	\$171,801.04	4.4%
ARTICLE 6 - SYSTEM ADMINISTRATION (+)	\$1,074,251.00	\$75,289.96	\$852,043.39	\$222,207.61	\$116,772.31	\$105,435.30	9.8%
ARTICLE 7 - SCHOOL ADMINISTRATION (+)	\$2,067,029.00	\$153,437.00	\$1,677,069.60	\$389,959.40	\$344,948.49	\$45,010.91	2.2%
ARTICLE 8 - TRANSPORTATION & BUSES (+)	\$1,551,608.00	\$129,261.18	\$1,418,215.92	\$133,392.08	\$120,762.53	\$12,629.55	0.8%
ARTICLE 9 - FACILITIES MAINTENANCE (+)	\$5,219,819.00	\$228,748.75	\$3,577,932.46	\$1,641,886.54	\$759,538.42	\$882,348.12	16.9%
ARTICLE 10 - DEBT SERVICE & OTHER COMMITMENTS (+)	\$1,139,395.00	\$123,840.45	\$1,139,394.97	\$0.03	\$0.00	\$0.03	0.0%
ARTICLE 11 - ALL OTHER EXPENDITURES (+)	\$293,245.00	\$293,245.00	\$293,245.00	\$0.00	\$0.00	\$0.00	0.0%

Operating Statement with Encumbrance

RSU No. 5

Warrant Articles For the Period 04/01/2024 through 04/30/2024

Fiscal Year: 2023-2024

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
Sub-total : GENERAL FUND EXPENSES	\$38,968,569.00	\$3,010,050.58	\$27,833,514.85	\$11,135,054.15	\$7,943,137.92	\$3,191,916.23	8.2%
Total : EXPENSES	\$38,968,569.00	\$3,010,050.58	\$27,833,514.85	\$11,135,054.15	\$7,943,137.92	\$3,191,916.23	8.2%
NET ADDITION/(DEFICIT)	\$0.00	(\$165,785.59)	(\$4,701,958.22)	\$4,701,958.22	\$7,943,137.92	(\$3,241,179.70)	0.0%

End of Report



Regional School Unit 5
Durham · Freeport · Pownal

Item # 10.B.

"To inspire and support every learner by challenging minds, building character, sparking creativity, and nurturing passions."

Jean Skorapa, Superintendent of Schools
Kelly Wentworth, Director of Finance & Human Resources

Cynthia Alexander, Assistant Superintendent of Schools
June Sellers, Ed.D., Director of Instructional Support

Finance Committee Minutes
April 24, 2024
Freeport High School Library

In Attendance: Beth Munsen Chair, Maura Pillsbury, Michelle Ritcheson, Jean Skorapa, Superintendent, Kelly Wentworth, Director of Finance & HR

Chair Munsen called the meeting to order at 5:04 P.M.

Banking/Credit Card Consideration:

Kelly discussed the desire to replace the district debit cards with district credit cards. Our current banking institution does not offer credit cards. Kelly explained that we would need to establish a relationship with another local bank and have funds on deposit with them to be eligible for a credit card. The Finance Committee was in support of moving up to \$1M of the undesignated fund balance that is currently held in our savings account to be moved to a new banking institution to support this transition as long as the interest rate was reasonably close to our current rate.

Stetson Scholarship Funds:

The Committee discussed in-house management and the possibility of the Freeport Scholarship Foundation managing the funds. There are many steps that need to be completed prior to making a management recommendation. Parameters for award need to be established for the scholarship funds. It was recommended that there be a full Board of Directors discussion on June 12th.

Grant Review:

Kelly presented a summary of the state and federal grant funds as well as an expenditure tracking spreadsheet. Unfortunately time did not allow for a full review of this documentation so the Committee will continue this discussion at its next meeting.

Other:

FY23 Audit has been completed, submitted, and accepted by Maine DOE. Next meeting topics: Continue review of Grants and Auditor presentation of FY23 audit.

Meeting adjourned at 5:58 P.M.

Item #10.C.

Executive Summary
2024 Parent Satisfaction Survey
May 8, 2024 Board of Directors Meeting

In February of 2024, RSU5 conducted a Satisfaction Survey to provide an opportunity for parents to identify areas of strength as well as areas for growth in our schools.

We received a total of 452 surveys. Student enrollment at the time was approximately 2053. Below is a summary of the most significant findings by district and school level. At the comment level, topics that appeared most frequently are noted.

Districtwide Results (452 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- B2. My child receives additional help as needed.
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- D4. Teachers have built strong relationships with my child.
- D6. I feel welcome at my child's school.
- E5. Behavior expectations are made clear to students.
- F1. The school is safe and orderly.
- F2. The school is clean and well-maintained.*
- F3. The school building reflects a culture of pride.
- F4. The school provides quality teaching/learning materials and technology equipment.
- G4. I feel comfortable talking with my child's teacher(s).
- G7. When reporting about my child's progress, teachers use language I can understand.

The following questions received 25% or more of **somewhat disagree/ strongly disagree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- F5. The school offers a variety of healthy and nutritious food.
- F6. My child enjoys the food offerings at school.

Morse Street School (63 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A1. The school offers a challenging, rigorous curriculum.
- A2. The school is focused on academic achievement, setting high expectations for students.
- A3. The academic program includes a wide selection of course offerings.
- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B1. The academic needs of my child are recognized by staff.*
- B2. My child receives additional help as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.*
- B5. My child's social and emotional needs are understood and properly addressed.
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.*

- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).
- B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.
- D1. The atmosphere at school is positive and conducive to learning.*
- D2. The school encourages students to show respect for each other.*
- D3. Adults who work in the school treat students with respect.*
- D4. Teachers have built strong relationships with my child.*
- D5. My child has a sense of belonging at their school.*
- D6. I feel welcome at my child's school.
- D7. Parents have opportunities to participate in school activities.
- E1. Staff handles discipline fairly, consistently, and effectively.
- E2. School staff have a positive impact on students' behavior.
- E3. Staff proactively educates students about the impact and prevention of bullying.
- E4. Teachers manage classroom behavior effectively.
- E5. Behavior expectations are made clear to students.*
- E6. The school tells me about behavior expectations for my child.
- F1. The school is safe and orderly.*
- F2. The school is clean and well-maintained.*
- F3. The school building reflects a culture of pride.*
- F4. The school provides quality teaching/learning materials and technology equipment.*
- G1. Administrators and teachers communicate with parents/guardians effectively.*
- G2. I have opportunities to share my views about the school.
- G3. Teachers and administrators are responsive to my concerns and suggestions.*
- G4. I feel comfortable talking with my child's teacher(s).*
- G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.
- G6. Teachers help me understand how my child's work is evaluated.
- G7. When reporting about my child's progress, teachers use language I can understand.*
- G8. The school helps me understand how to best support my child's learning at home.*

The following question received 25% or more of **somewhat disagree/strongly disagree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- F5. The school offers a variety of healthy and nutritious food.

Comments that appeared most frequently on what Morse Street is **doing well**:

- Responsive, clear, and consistent communication
- Positive, supportive environment
- Dedicated, nurturing staff

Comments that appeared most frequently for **improving** Morse Street School:

- Less sugar content in school nutrition program offerings
- Increased opportunities for parent/family engagement

Pownal Elementary School (28 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B1. The academic needs of my child are recognized by staff.
- B2. My child receives additional help as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.*
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.
- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- D4. Teachers have built strong relationships with my child.
- D5. My child has a sense of belonging at their school.
- D6. I feel welcome at my child's school.
- D7. Parents have opportunities to participate in school activities.
- E2. School staff have a positive impact on students' behavior.
- E3. Staff proactively educates students about the impact and prevention of bullying.
- E5. Behavior expectations are made clear to students.
- E6. The school tells me about behavior expectations for my child.
- F1. The school is safe and orderly.
- F2. The school is clean and well-maintained.
- F3. The school building reflects a culture of pride.
- F4. The school provides quality teaching/learning materials and technology equipment.
- G4. I feel comfortable talking with my child's teacher(s).
- G7. When reporting about my child's progress, teachers use language I can understand.*

The following question received 25% or more of **somewhat disagree/strongly disagree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A2. The school is focused on academic achievement, setting high expectations for students.
- B5. My child's social and emotional needs are understood and properly addressed.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- C2. Students have access to a wide selection of sports through the school's athletic program.
- E1. Staff handles discipline fairly, consistently, and effectively.
- F5. The school offers a variety of healthy and nutritious food.
- G1. Administrators and teachers communicate with parents/guardians effectively.
- G2. I have opportunities to share my views about the school.
- G3. Teachers and administrators are responsive to my concerns and suggestions.

Comments that appeared most frequently on what Pownal Elementary School is **doing well**:

- Outdoor learning opportunities in Physical Education
- Strong sense of community
- Positive school climate
- Caring, supportive staff

Comments that appeared most frequently for **improving** Pownal Elementary School:

- Facility improvements including security
- Increased responsiveness and improved communication
- Disciplinary procedures
- Appropriate academic challenge for all students

Mast Landing School (67 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B1. The academic needs of my child are recognized by staff.
- B2. My child receives additional help as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.
- B5. My child's social and emotional needs are understood and properly addressed.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.*
- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).
- C1. The school offers a broad range of co-curricular activities (drama, etc.).*
- C2. Students have access to a wide selection of sports through the school's athletic program.
- D1. The atmosphere at school is positive and conducive to learning.*
- D2. The school encourages students to show respect for each other.*
- D3. Adults who work in the school treat students with respect.*
- D4. Teachers have built strong relationships with my child.*
- D5. My child has a sense of belonging at their school.
- D6. I feel welcome at my child's school.*
- D7. Parents have opportunities to participate in school activities.
- E2. School staff have a positive impact on students' behavior.*
- E3. Staff proactively educates students about the impact and prevention of bullying.
- E4. Teachers manage classroom behavior effectively.
- E5. Behavior expectations are made clear to students.*
- E6. The school tells me about behavior expectations for my child.
- F1. The school is safe and orderly.*
- F2. The school is clean and well-maintained.*
- F3. The school building reflects a culture of pride.*
- F4. The school provides quality teaching/learning materials and technology equipment.*
- G1. Administrators and teachers communicate with parents/guardians effectively.*

- G2. I have opportunities to share my views about the school.
- G3. Teachers and administrators are responsive to my concerns and suggestions.
- G4. I feel comfortable talking with my child's teacher(s).*
- G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.
- G6. Teachers help me understand how my child's work is evaluated.
- G7. When reporting about my child's progress, teachers use language I can understand.*
- G8. The school helps me understand how to best support my child's learning at home.

The following question received 25% or more of **somewhat disagree/strongly disagree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A5. Teachers assign high-quality homework that supports learning.
- A6. My child receives the appropriate amount of homework to support learning.
- F5. The school offers a variety of healthy and nutritious food.
- F6. My child enjoys the food offerings at school.

Comments that appeared most frequently on what Mast Landing School is **doing well**:

- Welcoming and supportive culture
- Strong sense of belonging
- Great social/emotional supports and programs
- Caring, positive, and supportive staff
- Excellent communication
- Excellent school activities and extracurricular

Comments that appeared most frequently for **improving** Mast Landing School:

- Less sugar content and more nutritious offerings in the school nutrition program
- Amount of homework insufficient

Freeport High School (132 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- C2. Students have access to a wide selection of sports through the school's athletic program.
- F2. The school is clean and well-maintained.
- G7. When reporting about my child's progress, teachers use language I can understand.

The following question received 25% or more of **somewhat disagree/strongly disagree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A4. Teachers meet my child's needs by including a variety of teaching strategies and activities.
- B5. My child's social and emotional needs are understood and properly addressed.
- B6. (For parents of students receiving Special Education services only) Special Education services meet the needs of my child.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.
- B8. The school provides excellent support services (guidance, nursing, mentoring, college planning, etc.).

- B9. My child learns life skills such as managing time, prioritizing, meeting deadlines, responsibility, and communicating clearly.
- D1. The atmosphere at school is positive and conducive to learning.
- D5. My child has a sense of belonging at their school.
- E1. Staff handles discipline fairly, consistently, and effectively.
- F6. My child enjoys the food offerings at school.
- G8. The school helps me understand how to best support my child's learning at home.

Comments that appeared most frequently on what Freeport High School is doing well:

- Wide range of academic and extracurricular offerings
- Academic rigor
- Warm and welcoming culture and environment
- Great parent communication
- Supportive, positive, staff
- Quality Athletics and Arts/Theater

Comments that appeared most frequently for improving Freeport High School:

- Drugs and vaping
- Bullying
- Academic challenge and lack of homework
- Amount of downtime
- Inconsistent discipline
- Increase in Guidance

Freeport Middle School (71 surveys completed):

The following questions received 75% or more of **strongly agree/somewhat agree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A1. The school offers a challenging, rigorous curriculum.
- A2. The school is focused on academic achievement, setting high expectations for students.
- B7. (For parents of students receiving Gifted and Talented services only) GT programming meets the needs of my child.
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- C2. Students have access to a wide selection of sports through the school's athletic program.
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- D5. My child has a sense of belonging at their school.
- D6. I feel welcome at my child's school.
- E2. School staff have a positive impact on students' behavior.
- F1. The school is safe and orderly.
- F2. The school is clean and well-maintained.*
- F3. The school building reflects a culture of pride.
- F4. The school provides quality teaching/learning materials and technology equipment.*
- G3. Teachers and administrators are responsive to my concerns and suggestions.
- G4. I feel comfortable talking with my child's teacher(s).

- G7. When reporting about my child's progress, teachers use language I can understand.*

The following questions received 25% or more of **somewhat disagree/strongly disagree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- F5. The school offers a variety of healthy and nutritious food.
- F6. My child enjoys the food offerings at school.

Comments that appeared most frequently on what Freeport Middle School is **doing well**:

- Strong sense of community and community building events
- Positive, welcoming school culture
- Out of school experiences and activities
- Supportive teachers and staff
- Strong communication at the school level

Comments that appeared most frequently for **improving** Freeport Middle School:

- More nutritious and varied offerings in the school nutrition program
- Additional supports for social/emotional well-being
- Teacher/parent communication and teacher/student communication

Durham Community School (91 surveys) surveys completed:

The following questions received 75% or more of **strongly agree/somewhat agree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A2. The school is focused on academic achievement, setting high expectations for students.
- B1. The academic needs of my child are recognized by staff.
- B2. My child receives additional help as needed.
- B4. Support staff, including educational technicians and literacy and math strategists, help meet the needs of students.
- C1. The school offers a broad range of co-curricular activities (drama, etc.).
- D1. The atmosphere at school is positive and conducive to learning.
- D2. The school encourages students to show respect for each other.
- D3. Adults who work in the school treat students with respect.
- D4. Teachers have built strong relationships with my child.
- D5. My child has a sense of belonging at their school.
- D6. I feel welcome at my child's school.
- D7. Parents have opportunities to participate in school activities.
- E2. School staff have a positive impact on students' behavior.
- E5. Behavior expectations are made clear to students.
- E6. The school tells me about behavior expectations for my child.
- F1. The school is safe and orderly.*
- F2. The school is clean and well-maintained.*
- F3. The school building reflects a culture of pride.*
- F4. The school provides quality teaching/learning materials and technology equipment.
- G4. I feel comfortable talking with my child's teacher(s).
- G5. Teachers respect agreements and decisions reached at parent teacher meetings, and follow-up on those suggestions.

- G6. Teachers help me understand how my child's work is evaluated.
- G7. When reporting about my child's progress, teachers use language I can understand.

The following questions received 25% or more of **somewhat disagree/strongly disagree**:

* Any question that received 90% or above has an asterisk at the end of the question.

- A6. My child receives the appropriate amount of homework to support learning.
- B5. My child's social and emotional needs are understood and properly addressed.
- E1. Staff handles discipline fairly, consistently, and effectively.

Comments that appeared most frequently on what Durham Community School is **doing well**:

- Great communication
- Strong sense of community
- Positive school culture
- Sense of school pride
- Positive, supportive staff
- Extra curricular activities

Comments that appeared most frequently for **improving** Durham Community School:

- Bullying
- Less sugar content and more nutritious offerings in the school nutrition program
- Appropriate amount of homework and preparation for the level of homework in high school

Memorandum

To: RSU5 Board of Directors and Superintendent Jean Skorapa
From: Cynthia Alexander, Asst. Superintendent
Date: May 1, 2024
Re: *Comprehensive Education Plan*

The Board is required to have in place a Comprehensive Education Plan (CEP). This plan contains copies of all state required policies, procedures, forms and other documents.

Annually, the Comprehensive Education Plan is updated as policies and procedures may change due to new regulations. Each year we ask the Board to affirm our updated Comprehensive Education Plan with a vote from its members.

The Comprehensive Education Plan is available for review by the Board or other members of our school community and is located at the Superintendent's office.

Here are the 2023-2024 updates to the CEP:

- Special Education Plan
 - Updated Special Education Plan
- Crisis Response Plan
 - Updated EBCC Bomb Threats 10.25.23
- Plan for Use of ESSA Funds
 - FY24 approved ESSA funds application

Cynthia Alexander,
Assistant Superintendent